

SAC MEETING AGENDA
February 8 2017; 3:00 – 4:00
WHS Main Office Conference Room – 159 Church Street

Topics: Review Goals 5 and 6 of the Three-Year Plan
Review Draft of Update Attendance Policy
Review and Update Policy on Eligibility

Attendees: SAC members
Facilitator: Linda Peters
Note taker: Mollie Dickerson
Time keeper: Jeremy Salerno

Meeting objectives:

- To review Goals 5 and 6 of the Three-Year Plan (WHS SIP)
- To review the draft of the updated Attendance Policy
- To review the Policy on Eligibility

To prepare for this meeting, please:

- Read this agenda

Schedule 60 minutes

Time	Minutes	Activity
3:00 – 3:15	15	<p>Review Goals 5 and 6 of WHS Three-Year Plan</p> <p>1.5 A Scheduling Committee will be formed in order to evaluate our current schedule and make recommendations for improvements with increased student achievement as the focus of any changes/adjustments.</p> <ul style="list-style-type: none"> • Scheduling Committees (Staff committee and Student committee) formed September 16, 2016 • Committee will develop goals and objectives with consideration given to: <ul style="list-style-type: none"> ➤ Common Planning Time ➤ Advisory ➤ AP Classes ➤ Quarter courses (Exploratory) ➤ Hybrid Courses ➤ Teachers who float ➤ Interdisciplinary Block ➤ Time on Learning ➤ What's Best for Students • Agendas and minutes of meetings will be presented to faculty monthly for input/feedback • Surveys will be conducted at the beginning of second semester

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		<p>2.5 Planning for implementation of a new/adjusted schedule for the 2018-2019 school year will begin.</p> <ul style="list-style-type: none"> • Scheduling Committee and Leadership Team will work with DMC to plan for scheduling for the 2018-2019 school year <p>1.6 The Leadership Team will lead their staff with the administration of assessments which may be used to evaluate students' level of proficiency in meeting the academic expectations: Effective Communicator; Innovative Problem Solver; Self-Directed Learners. Rubrics will be developed for each assessment.</p> <ul style="list-style-type: none"> • Each department will choose one expectation to assess • Grading rubrics will be developed for each expectation • Assessments will be administered and evaluated once per quarter • Teachers will record results of assessments <p>2.6 Staff will continue to assess students' level of proficiency with meeting the academic, social, and civic expectations. Results will be recorded and reported on report cards using prescribed comments.</p> <ul style="list-style-type: none"> • Report card comments will be developed and used by teachers to report students' progress on academic expectations • Data from reported results of proficiency levels will be analyzed and compared with results from other standardized testing (MCAS, SAT/ACT)
3:15 – 3:30	15	Review Draft of Updated Attendance Policy
3:30 – 4:00	30	<p>Review Policy on Eligibility</p> <ul style="list-style-type: none"> ➤ Average ➤ Credits ➤ Anything Else to include?

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