

SAC MEETING AGENDA
December 14, 2016; 3:00 – 4:00
WHS Main Office Conference Room – 159 Church Street

Topics: Introductions Goals 1 and 2 of the Three-Year Plan Handbook Policies	Attendees: SAC members Facilitator: Linda Peters Note taker: Jeremy Salerno Time keeper: Marie Cahalane
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Meeting objectives: <ul style="list-style-type: none"> • To review Goals 1 and 2 of the Three-Year Plan (WHS SIP) • To review Handbook Policies for revision 	RECEIVED TOWN CLERK 2016 DEC 12 AM 10:50 TOWN OF WILMINGTON, MA
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To prepare for this meeting, please: <ul style="list-style-type: none"> • Read this agenda 	
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Schedule 60 minutes

Time	Minutes	Activity
3:00 – 3:30	30	<p>Review Goals 1 and 2 from Three-Year Plan:</p> <p>1.1 Interdisciplinary Steering Committee will continue to meet to plan and offer professional development to meet their year one goal toward providing opportunities for students to develop interdisciplinary skills.</p> <ul style="list-style-type: none"> • Specific plans for Year 1: <ul style="list-style-type: none"> ➤ Complete a school-wide mapping of skills/content ➤ Provide teachers with a specific focus ➤ Create a guide for the year incorporating monthly themes, quarterly skills ➤ Provide opportunities for more teachers to become involved <p>1.2 The Leadership Team will establish three to five priority strategies to be demonstrated by all teachers to ensure a focus on inclusive practice.</p> <ul style="list-style-type: none"> • Focus for Year 1: <ul style="list-style-type: none"> ➤ Power Elements directly related to successful inclusive instruction: <ul style="list-style-type: none"> ✓ Providing differentiated learning experiences ✓ Using a variety of informal and formal methods of evaluating students' progress ✓ Providing interventions and enhancements based on observed results

		<ul style="list-style-type: none"> ✓ Using appropriate methods to accommodate differences in learning styles ✓ Using rituals and routines in order to create and maintain a safe physical and intellectual environment ✓ Communicating regularly with families ✓ Reflecting regularly on effectiveness of his/her own practice ✓ Reinforcing consistently schoolwide behavior and learning expectations for all students demonstrating a shared responsibility for meeting all students' needs. <p>➤ 5 Practices/Strategies to observe:</p> <ol style="list-style-type: none"> 1. Routines, agendas, expectations, and objectives are clearly established and communicated; learning skills/outcomes are clearly identified 2. Student engagement is encouraged and monitored; reinforce what is learned 3. A variety of instructional approaches are used; variety of instructional practices 4. A variety of methods in which students can demonstrate understanding is offered; scaffolding that supports learning 5. Provides constructive and supportive feedback to all students; checks for understanding
3:30 – 3:55	25	<p>Handbook Policies for revision:</p> <ol style="list-style-type: none"> 1. Attendance 2. Eligibility 3. Academic Dishonesty
3:55 – 4:00	5	Set Agenda and Date for next meeting

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