

Visioning - Call for Volunteers

Help us define and shape the future for our Pre-K to 5th grade learners



Session #1 - District-wide Topics

Sept. 19th
1:00 PM to 4 :00 PM
Shriners Auditorium or
Remote via Zoom

or

Sept. 19th
6:30 PM to 9:30 PM
Shriners Auditorium or
Remote via Zoom



Session #2 - Learning and Teaching

Sept. 26th
1:00 PM to 3:30 PM
Shriners Auditorium or
Remote via Zoom

or

Sept. 26th
6:30 PM to 9:00 PM
Shriners Auditorium or
Remote via Zoom



Session #3 - Overall Building Planning

Oct. 17th
1:00 PM to 3:00 PM
Shriners Auditorium

or

Oct. 17th
6:30 PM to 8:30 PM
Shriners Auditorium



Session #4 - Individual Space Planning

Oct. 24th
1:00 PM to 3:00 PM
Shriners Auditorium

or

Oct. 24th
6:30 PM to 8:30 PM
Shriners Auditorium



To Volunteer

Register by 9/8/23

Register Here

<https://forms.gle/spyxFebKHjeHaowG8>

Or Call

978-694-6000, Option #4

Visioning - Call for Volunteers

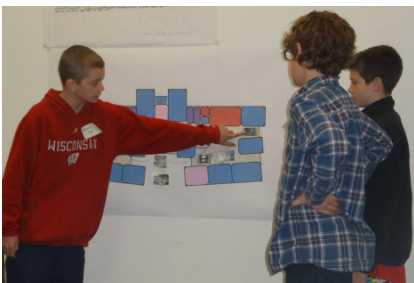
Help us define and shape the future for our Pre-K to 5th grade learners

The Town of Wilmington and Wilmington Public Schools have partnered with the Massachusetts School Building Authority (MSBA) to develop a building project that will replace the existing Wildwood Early Childhood Center with a renovated or new facility. The scope of this partnership also includes the exploration of two types of consolidation: Wildwood with the Woburn Street Elementary School and both Wildwood and Woburn Street with the North Intermediate School.

Our design team will facilitate four visioning sessions this fall to explore and to shape what the project could be. We have been asked to develop a group of thirty to forty volunteers that represent our entire community to participate in these four meetings. This group is a brainstorming and input-providing group, not a decision-making entity. It is also not the only opportunity or vehicle for wider community participation, but it is an important first step toward defining our collective aspirations and goals.

Each visioning session builds on the previous one. So, **it will be important for volunteers to commit to all four sessions.** Our Design Team, however, crafted a strategy to allow the greatest flexibility possible for volunteers to participate, including the following:

- **In-person:** Every volunteer participates in activities in the same location at the same time
- **Hybrid:** Every volunteer participates in activities at the same time, but can choose to be live in the room or participate via a video conferencing platform (where applicable)
- **Dual Session:** Every volunteer participates in the same activities, but can choose one of two times to participate, likely one daytime and one nighttime



Session Agendas - Fez Room at Shriners Auditorium

1. **Exploring District-wide Topics** – 3 hours (Hybrid, Dual sessions)
 - Elementary Facility Needs
 - Grade Configuration
 - Number of Schools
 - Size of Schools
2. **Learning and Teaching** – 2 1/2 hours (Hybrid, Dual sessions)
 - Student Needs
 - Faculty & Staff Needs
 - Community Needs
 - Learning Experiences
 - Programs & Services
3. **Overall Building Planning** – 2 hours (In-Person, Dual sessions)
 - Elementary School Examples
 - Overall Building Diagramming
 - Guiding Principles for Design
4. **Individual Space Planning** – 2 1/2 hours (In-Person, Dual sessions)
 - Space Precedents
 - Individual Space Planning

Expected Outcomes

- Input related to District-wide Topics
- Input to inform Educational Program Narrative
- Preliminary Space Summaries
- Functional and Spatial Relationship Diagrams